



## Strategy for Developing Student Interests and Talents through the Role of Teachers and Parents at MIS Fathul Munir Ternate

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**ABSTRACT:** Teachers and parents have a very important role in developing students' talents and interests. Therefore, researchers want to examine strategies for developing students' interests and talents through the role of teachers and parents at Mis Fathul Munir Ternate This research was used a qualitative approach with a case study type of research. There were 10 research subjects, including 1 principal for data triangulation and 3 teachers and 6 students as research respondents. This research was conducted at MIS FATHUL MUNIR Ternate City on 5<sup>th</sup> October until 1<sup>st</sup> December 2023. Data collection techniques in the research used observation, interviews and documentation. The data analysis technique uses the Miles and Huberman data analysis model, namely data collection, data reduction, data presentation, triangulation, and drawing conclusions. The research results show that the role of teachers and parents is important in developing students' interests and talents. Sometimes students don't know what they like so that the potential hidden within them is not explored.

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### INTRODUCTION

Education is a very important thing in human life. In UUD Number 20 of 2003 concerning the education system, it is stated that education is an effort that is planned and carried out consciously to create an atmosphere and learning process so that students can develop their potential to gain spiritual strength, independence, personality, intelligence, and noble character. However, several previous studies have stated that education in Indonesia tends to currently experience problems, namely the low quality of education. This is because the implementation of the education system in Indonesia is not yet optimal, junior and senior high school graduates are still too low, the availability of quality educational infrastructure is still limited, and education management is still not effective. The essence of education, namely efforts to humanize children and prepare them to become the next generation of the nation who are intelligent and devout, cannot be separated from education policy. Therefore, education aims to create conditions for children to develop their potential completely and comprehensively based on life standards and values. (Novrinda, Kurniah & Yulidesni 2017; Ihsan, Jannah, Sofia, Budiyaniti & Gunawan, 2021; Fitri, 2021; Tintingon, Lumapow & Rotty, 2023).

In addition, in the process of childhood development, students sometimes do not know what they are interested in so their hidden potential has not been revealed. To explore this, the teacher's role is very important in helping students achieve their learning by directing and guiding them so that they can realize their interests and potential. Interest is an excessive feeling of liking and interest in a thing or activity without any encouragement (Magdalena, Fatharani, Oktavia & Amini, 2020, Maulandari, Kusnadi & Wahid, 2023).

In the development of interest, two factors influence the emergence of interest, namely (a) interest that comes from innateness, which means that interest grows by itself from within a person and this interest is usually influenced by curiosity and motivation, (b) interest that arises because there is influence from outside the individual. The emergence of interest is in line with the development process of the individual concerned, this interest is greatly influenced by the environment and family (Soraya I, 2015; Wintara, 2017; Muliani & Arusman, 2022)

Interest can be developed into talent if it is often honed and trained continuously. Talent can be interpreted as an innate ability of a person that still needs to be further developed and trained to achieve the dreams he wants to realize. This means that talent still needs to be developed or trained to achieve a special skill. Therefore, for talent to be well realized, it must be supported by interest, practice, knowledge, and know-how so that the talent can develop (Pramusinta, 2018; Utomo, 2019; Magdalena, 2020).

In the process of developing students' interests and talents, teachers can work together with students' parents to increase their children's interests and talents. The role of teachers is very important in developing students' interests and talents, teachers not only

teach, but also guide students, provide direction and encouragement, and provide advice to their students. Teachers play a role in helping students overcome challenges, and needs, develop interests and talents, and provide the information needed so that students can realize their potential. Apart from that, teachers can work together with students' parents, the forms of cooperation that parents can implement are very diverse, for example paying attention to how children learn at home, seeing how children are motivated when studying at home, paying attention to what activities children often do when at home. , and building closeness with children by managing time so that they can have free time to study with children (Harahap, Purba & Rizky 2022; Ulfah & Arifudin, 2022; Maulandari, Kusnadi & Wahid 2023).

So it can be concluded that in the process of student development, the role of teachers and parents is very important in being able to direct students in discovering their potential, interests, and talents. Sometimes in the development process, students still don't understand what they are interested in and good at, because there are still many new things they want to try, that's why direction and guidance from teachers and parents are needed in the process of developing students' interests and talents. Based on the explanation above, this research was conducted to find out the role of teachers and parents in developing students' interests and talents at MIS Fathul Munir Ternate.

## **METHODS**

This research uses a qualitative approach with a case study type of research. A case study is a research in which a researcher investigates a case at a certain time and activity (program, event, process, institution, social group) and collects detailed and in-depth information using various data collection methods over a certain period (Rahardjo, 2017). This research was carried out on 5<sup>th</sup> October 1<sup>st</sup> December 2023 at MIS Fathul Munir. The subjects of this research were 3 teachers who taught at MIS Fathul Munir and 6 students at MIS Fathul Munir. This research was conducted to find out the strategies used by teachers and parents in developing students' interests and talents at MIS Fathul Munir Ternate. Data collection techniques in this research include (a) observation, in the form of observing and recording the phenomena or symptoms being studied, (b) interviews, namely the process of question and answer interaction to exchange information and ideas, (c) documentation, namely recording events that has happened (Wekke, 2019). Meanwhile, the data analysis technique used in this research is the Miles and Huberman data analysis model, namely first, data reduction means summarizing, selecting the main things, and focusing on the important things. Second, data presentation is carried out so that the data will be organized and arranged in a relationship pattern so that it can be more easily understood. Third, data validation was carried out using triangulation techniques by interviewing school principals as an inspection step to ensure the correctness of the data or materials that would be used as the basis for the study research. Fourth, the conclusion is the result of analysis that can be used to draw accurate conclusions.

## **RESULTS AND DISCUSSION**

Based on the results of data collection carried out at MIS Fathul Munir, we found several aspects, including:

### **a) The role of teachers in developing students' interests and talents**

Based on the results of interviews conducted with 3 subjects, namely, subject A said that the way teachers develop students' interests and talents at school is by frequently providing exercises to students who have an interest and talent in a subject so that the student's abilities are further honed and developed. even better. Apart from that, the school also provides an English tutoring program which is held every weekend. The program aims to train and develop the potential of students who have interest and talent in English. Then there is a memorization program that is mandatory for all students. Subject B also said the same thing that the teacher's role in developing students' interests and talents is by providing evaluations or exercises so that the student's abilities develop even better. Subject C also explained that their school does have a tutoring program that can help students develop their interests and talents in the subject of English. This is due to limited teaching staff and school facilities, but the program will continue to be developed and in the future, the school will hold interest and aptitude tests for grade 6 students to help students identify their interests and talents. The results of interviews with students show that they have received various activities carried out by the school to increase their interests and talents.

This is also in line with what the Principal said that the school carries out evaluations and exercises for students to develop their interests and talents. In addition, the school provides a tutoring program as a means of developing students' interests and talents. However, currently, new schools have a memorization program for juz 30 which is mandatory for all students from grade 1 to grade 6, and also tutoring in English.

The statement above is also explained by the opinion of Maulandari, Kusnadi, and Al Wahid (2023) that teachers have an important role in developing students' interests and talents, the role of the teacher is not only to provide an understanding of the subject, but a teacher must also be a motivator to motivate students. the students. Every child has talents, as a teacher you must be able to develop the child's interests and talents by providing attention, facilities, motivation, and a place or forum so that students can develop their creativity, interests, and talents. A teacher must also understand the interests and talents of each student.

#### **b) Students' interests and talents in academic and non-academic fields**

Based on the results of interviews regarding aspects of students' interests and talents in the academic and non-academic fields which were conducted on 3 subjects, namely subject A, it was said that students have different interests and talents, some students have interests and talents in the academic field, for example in mathematics, science, English, and others. Then some have interests and talents in non-academic fields, for example, dancing, football, and swimming. The same thing was also said by subject B that many students have interests and talents in various fields, both academic and non-academic. At the MIS Fathul Munir school, the memorization program is mandatory for all students and many students are interested in memorization, there are even some students who have memorized more than the specified limit. Subject C also stated that many students indeed have interests and talents in both academic and non-academic fields, there are even some students who take part in Madrasah Science Competitions (KSM) and Olympiads. Apart from that, some students took part in chess competitions at the national level and won first place. From the results of interviews, students said that some of them had taken part in activities such as English tutoring, Koran practice, taking part in mathematics competitions, and even taking part in dance practice.

This is also in line with what the Principal said that students at MIS Fathul Munir have a variety of different interests and talents. Each student has their abilities. Many students are talented in academics and take part in competitions and Olympiads. Apart from that, many students are talented in non-academic fields such as football, swimming, and chess. However, the facilities available at schools tend to be few so it is still difficult for students to develop their interests and talents in non-academic fields.

The statement above is also explained by the opinion of Aciakatura, Magdalena, Zahranisa, and Latipatun (2021) that the role and support of teachers and parents can influence students' enthusiasm in developing students' interests and talents in academic and non-academic fields. The facilities at MIS Fathul Munir are inadequate, but the school is still trying to provide facilities to help develop students' interests and talents in the academic field. Meanwhile, in the non-academic field, the school is still in the process of developing facilities that support the non-academic field.

#### **c) Supporting facilities in developing students' interests and talents**

Based on the results of interviews conducted with 3 subjects, subject A said that the facilities at school were not yet adequate so it was still difficult to help students develop their interests and talents, especially in non-academic fields. Subject B also said that most students like non-academic activities, but due to limited facilities there are only a few programs that can be carried out to develop students' interests and talents.

This is also in line with what the Principal said that there is still a lack of supporting facilities in developing the school's interests and talents, but in the future, the school will improve this.

The statement above is also explained by the opinion of Wintara Satya (2017) that providing adequate facilities is a very important factor in developing or honing students' interests and talents. Having complete facilities will make it easier for students to hone their potential. Apart from that, teachers will also find it easier to guide their students in discovering their interests and talents.

#### **d) The role of parents in developing students' interests and talents**

Based on the results of interviews regarding the role of parents in developing the interests and talents of students in subject C, they said that there was one student whose behavior was not good, he always slept during the learning process. Subject C felt that there was something strange about his student and sought to find out the student's background. It turned out that the student was a child who was abandoned by his divorced parents, and then he lived with his grandmother. When he comes home from school, the student works in the market to help his grandmother earn an income and that is what makes him always fall asleep during the learning process because he is tired of working. From this case, subject C said that apart from teachers, the role of parents is also important in educating children so that they do not lose their motivation to learn. For example, by guiding children in their growth and development, recognizing children's potential, interests, and talents, as well as providing motivation to children so that they become more confident.

This is also in line with what the Principal said that parents have a very important role in recognizing children's abilities and hobbies because parents are the first and main people who have the task and responsibility of educating children. This was also conveyed by several students that the student's parents always motivate them in this case to increase their self-confidence. The statement above is also explained by the opinion of Ulfa & Arifudin (2022) that apart from teachers, parents also play an important role in developing children's potential. Parents can train at home, motivate their children, and help and support their children's interests and talents.

## **CONCLUSION**

Based on the explanation above, it can be concluded that the role of teachers and parents is important in developing students' interests and talents. Sometimes students don't know what they like so the potential hidden within them is not explored. With the role of teachers and parents, they can direct and guide students in developing their interests and talents. Apart from that, supporting facilities are also needed to develop students' interests and talents to support students in developing their potential. That is why appropriate development strategies are needed for teachers and parents to help develop students' interests and talents

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