Curriculum Vitae

Personal Information

Name: Atta A. Ahmed

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Employment

Department of English Language Teaching,

College of Education,

Tishk International University

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Education

- Bachelor of Arts – College of Education, Sulaimani University, Iraq (2008– 2012).
- Master – English Language Teaching – Near East University, Cyprus (2019 – 2021).

Additional Qualification

- TESOL - Birmingham College UK – British TESOL Certificate (2013).
- Legal Translator title licensed by Ministry of Justice (2017).
- First Aid Level 1 Training – Classical School of the Medes (2019).
- Cambridge Speaking Examiner – Cambridge University and Assessment English (2022).
- Pedagogical Training for Teacher Professional Development KRG (2022).

- TeachingEnglish – How to teach grammar (2023).
- TeachingEnglish – How to teach vocabulary (2023).
- TeachingEnglish – How to teach writing (2024).
- TeachingEnglish – How to teach pronunciation (2024).
- TeachingEnglish – How to teach speaking (2025).
- TeachingEnglish – How to teach literature (2025).
- TeachingEnglish – How to teach Communication skills (2025)

Teaching Experience

2025-2026 (Current courses)

- Grammar I
- Grammar II
- Grammar III
- Listening & Speaking I
- Listening & Speaking II
- Listening & Speaking III
- Phonetics & Phonology
- TEFL Grammar
- Portfolio I
- Portfolio II
- Body Language

2024-2025

- Reading & Writing I
- Reading & Writing II
- English for Business
- Academic Writing for Business
- TEFL Listening & Speaking
- TEFL Grammar
- TEFL Writing
- Language Curriculum Design

- Technology-assisted Language Teaching
- Linguistics
- Phonetics and Phonology

2023-2024

- Reading & Writing I
- Reading & Writing II
- TEFL Listening & Speaking
- TEFL Grammar
- TEFL Writing
- Language Curriculum Design
- Technology-assisted Language Teaching

2022-2023

- Listening & Speaking
- TEFL Listening & Speaking
- Second Language Acquisition
- Technology-Assisted Language Teaching
- Academic Skills
- TEFL Grammar
- TEFL Writing
- Linguistics
- Phonetics and Phonology

Other Teaching Experiences

- English Language skills at United Science College (2021-2022).
- Teacher training sessions at Lehato Institute for government teachers (2021)
- English Language Skills at IDEL Institute (2020-2022).
- World Religions at Classical School of the Medes (2017-2019).
- Geography (The Eastern & Western Hemispheres) at Classical School of the Medes (2020-2021).
- Humanities (The History of Modern World) at Classical School of the Medes (2020-2021).
- Humanities (The History of the Medieval World) at Classical School of the Medes (2018-2019).
- Humanities (The History of the Ancient World) at Classical School of the Medes (2017-2019)
- Teaching Art History (Understanding Art: A Concise History) at Classical School of the Medes (2017-2019).
- Linguistics (An Introduction to Language) at Classical School of the Medes (2016).
- Civics (American Constitution & Economics) at Classical School of the Medes (2015)
- Academic English Writing at Classical School of the Medes (2014).
- English Grammar (American Shurly Method Grammar – Level 7 and 8) at Classical School

of the Medes (2013).
- English language skills at British International Institute (2013).
- English Literature fundamentals (Novel, Short Story, Poetry, and Drama) at Classical School of the Medes (2012).

Graduation Projects Supervised

- Psychoanalytical Feminisim: A study on mad women in Charlotte Bronte's Jane Eyre and Susanna Kaysen's Girl, Interrupted.

- Exploring the Influence of Films on Improving Listening Skills in English Language Learning.

- Boosting English Vocabulary Skills Through Flashcard-Based Instruction.

- Exploring Primary Students' Perspectives on English Reading Habits.

- Investigating Perceptions of High School Writing Skills Through Grammar-Based Instruction.

- Evaluating the Effectiveness of Supplementary Materials in Grammar Instruction for Lower Secondary Learners.

- Role of Peer Interaction in Improving Listening and Speaking Skills in the Lower Secondary EFL Context.

- Exploring the Impact of Additional Materials on Enhancing Spelling Proficiency in Primary School Students

- AI and Ethical Concerns in Language Learning: Perspectives from Students and Teachers

- Challenges Faced by Educators when Incorporating AI into Language Curricula: Insights from Educator Interviews

- The Role of Technology in Enhancing Learning Listening Skills in Primary Schools

Academic Work

Ahmed, A., Hasib, S. F., & Saeed, D. J. H. (2025). Enhancing Skimming and Scanning Techniques Through Supplementary Materials. *RATE Issues*, *33*(1).

Rebwar, A., & Ahmed, A. A. (2025). The Impact of Language and Environment on Primary Students' Reading Preferences and Habits. *TESOL Today*, *2*(1), 38–50. https://doi.org/10.53898/tesol2025213

Shareef, S. S., Fatah, S. N., Rauf, H. L., & Ahmed, A. A. (2025). Martin Heidegger's Philosophical Insights on the Essence of Home: A Journey Through Iraqi Kurdistan's Dwellings. Housing, Theory and Society, 1-27.

Ahmed, A. and Ariannejad, A. (2025). An Empirical Study of Digital Literacy among Iraqi

Kurdish EFL Teachers. *Applied Research on English Language*, *14*(1), 81-106. doi: 10.22108/are.2024.143139.2380

Abdalkareem, S. K., & Ahmed, A. (2025). Enhancing Primary School Students' Spelling Proficiency through Orthographic Activities. Gading Journal for the Social Sciences (e-ISSN 2600-7568), 28(1), 123-131.

Ali, M. R., Ahmed, A. A., & Ariannejad, A. (2024). Investigating the Impact of Providing Supplementary Resources in Optimizing Teaching Grammar Tenses. *Journal of Philology and Educational Sciences*, *3*(2), 1–13. https://doi.org/10.53898/jpes2024321

Hama Saeed, D. J., Hasib, S. F. and Ahmed, A. A. (2024) "Kurdish EFL Learners' Competency in Recognizing the Meaning of Contextual English Idioms", *Koya University Journal of Humanities and Social Sciences*, 7(2), pp. 469-477. doi: 10.14500/kujhss.v7n2y2024.pp469-477.

Ahmed, A. A. (2024). Nurturing Learning and Engagement Through Student Perceptions of Project-Based Learning. *TESOL Today*, *1*(2), 20–31. https://doi.org/10.53898/tesol2024122

Ahmed, A. A. (2024). Improving Grammar Mechanics Among Kurdish EFL Learners: A Case Study. *International Journal of Social Sciences & Educational Studies*, *11*(2), 40-48. https://doi.org/10.23918/ijsses.v11i2p41

Ahmed, A. A. (2024). A Content Analysis of Exploring Trends and Dynamics of English Language Pedagogy in Engineering Departments. *TESOL Today*, *1*(1), 3–15. https://doi.org/10.53898/tesol2024112

Ahmed, A. A., & Ariannejad, A. (2024). A comparative study of lexical bundles in linguistics and biology Ph. D. dissertations. *Research result. Theoretical and Applied Linguistics*, *10*(1), 47-60.

Ahmed, A. A., & Fatah, S. N. (2024). The Assessment of Self-Directed Learning Readiness Among Generation Z Kurdish EFL Undergraduates. *Journal of University of Human Development*, *10*(1), 1–9. https://doi.org/10.21928/juhd.v10n1y2024.pp1-9

Ahmed, A. A. (2023). The Use of Gamification in Language Teaching and Education: A Content Analysis Study. *Journal of Philology and Educational Sciences*, *2*(2), 33–45. https://doi.org/10.53898/jpes2023223

Ahmed, K. S. ., Hamasaeed, D. J., Ahmed, A. A. and Ahmed, D. B. . (2023) "The Effects of English File Coursebook on Enhancing Listening Comprehension Skills in the IELTS Proficiency Test: The Case of Kurdish EFL Learners", *Koya University Journal of Humanities and Social Sciences*, 6(1), pp. 212-222. doi: 10.14500/kujhss.v6n1y2023.pp212-222.

Abdulla , P. S., & Ahmed, A. A. (2023). Madness and Feminism: An Analysis of Women's Struggles in Bronte's Jane Eyre and Kaysen's Girl, Interrupted. *Journal of Philology and Educational Sciences*, *2*(2), 1–18. https://doi.org/10.53898/jpes2023221

Salih, M. H., Ahmad, H. M., Mahmod, H. A., Ahmed, A. A., Abdullah, S. O., & Salih, K. W. (2022). The Anxiety Level of Students about the Future: Case of Education College of Sharazur at the University of Halabja. *Journal of Philology and Educational Sciences*, *1*(1), 16–26. https://doi.org/10.53898/jpes2022112

Ahmed, A. A., Jafr, M. M., Hama Saeed, M. A., Ali, A. O., Mahmood, B. F., Muhammad, S. N., & Abdullah, S. A. (2022). The Impact of Social Media on the Interaction Between Students and Teachers at the University of Halabja. *Journal of Philology and Educational Sciences*, *1*(1), 27–37. https://doi.org/10.53898/jpes2022113

Ahmed, A. B. ., Fatah , S. N. ., & Ahmed, A. A. (2023). From Brushstrokes to Pixels: Analyzing the Evolution of Political Propaganda in Visual Media. *Journal of Philology and Educational Sciences*, *2*(1), 54–67. https://doi.org/10.53898/jpes2023215

Fatah, S. N., Ahmed, A. B. & Ahmed, A. A., (2024). Intersectionality of Gender, Ethnicity, and Religion Against Political Prisoners the Last Days of Hannah Senesh and Laila Qasim. *Kurdish Studies*, *12*(1), 16–26. Retrieved from https://kurdishstudies.net/menu-script/index.php/KS/article/view/542

Workshops

- Pearson International School Leaders Conference Delegate (2022).

- Pre-IET Workshop in the city of Sulaymaniyah Delegate (2023).

- International Mother Language Day Workshop (2025).

- AI Ethics and Its Implementation (2025).

Member of Committee

- Disciplinary Committee Member 2022-2024

- Health Committee Member 2023-2025

- Exam Committee Member 2023-2025

- Graduation Project Defense Committee Member 2022-2025

- General Exam Committee Member 2024-2025