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D.o.B: March 26, 1958

Gender: Male

EDUCATION

Ph.D. in Education, University of Sheffield	2002
M.Ed. in Special & Inclusive Education, University of Sheffield	1998
B.A. in Theology, U.W.I. St. Augustine	1987
Certificate Essentials of Online Facilitation U.W.I.	2022
Certificate in Spanish, Universidad de La Sabana, Chía, Bogotá, Colombia	2019
Certificate in Translation English/Spanish, University of Massachusetts, Boston	2017
Conversational French, Advanced Two, U.W.I. St. Augustine	2013
Certificate in Psychology & Counselling, NIHERST	1992
Diploma in Guidance & Counselling, U.W.I. St. Augustine	1991

PROFESSIONAL EXPERIENCE

https://2023.tle.courses.open.uwi.edu/user/profile.php	
https://scholar.google.com/citations?hl=es&user=DQQTNSgAAAAJ	
https://www.researchgate.net/profile/Gabriel-Julien	
https://orcid.org/0000-0001-5902-6617	
https://www.linkedin.com/in/gabriel-julien-6962a820/	
Supervised fifteen Ph.D. students and examined eleven	2018
Research Supervisor	2018
Part-time lecturer in Criminology U.W.I.	2011-2015
Part-time lecturer in Qualitative Research Methods U.W.I.	2007-2008
Part-time lecturer in Child & Adolescent Psychology U.W.I.	2005-2007
Principal, St. Augustine Secondary School	2007-2011
Vice Principal, Success Laventille Secondary School	2004-2007
Teacher III/Dean, St. Joseph's Convent, St. Joseph	1995-2004

EDITOR/PEER REVIEWER

1. International Journal of Trends in Emerging Research and Development	2024
2. European Journal of Education and Pedagogy	2023
3. Indian Journal of Modern Research and Reviews	2023
4. Journal of Education and Development	2023
5. International Journal of Contemporary Research in Multidisciplinary	2022
6. International Journal of Literacy and Education	2021
7. Journal of Gender Studies	2020
8. American Research Journal of English and Literature	2013
9. The International Journal of English and Literature	2013

PUBLICATIONS

- Julien, G. & Mathura, M. (2024). The Police Service: Fostering an Educational Approach. Awaiting approval Book Chapter.
- Dookwah, R., & Julien, G. (2024). Learning Mathematics Online is Daunting: Perspectives of Undergraduates in Trinidad and Tobago. Awaiting approval Book Chapter.
- Dookwah, R., & Julien, G. (2024). Perspectives of Students Towards Challenges with Learning Mathematics Online: A Qualitative Analysis in Trinidad and Tobago. *American Research Journal of Humanities and Social Sciences*. <https://doi.org/10.21694/2378-7031.24005>
- Julien, G. (2024). Street Children Reforming Their Lives. *Children & Society*. Awaiting publication.
- Julien, G. (2024). The Significance of Artificial Intelligence (AI) and Inclusive Education. Awaiting approval Book chapter.
- Julien, G. (2024). How Artificial Intelligence (AI) impacts inclusive education. *Educational Research and Reviews*, 19(6), 95-103, <https://doi.org/10.5897/ERR2024.4404>
- Julien, G. (2024). Listening and Advocacy Importance in Inclusive Education. In N. Baporikar (Ed.), *Infrastructure Development Strategies for Empowerment and Inclusion* (258-275). IGI Global. <https://doi.org/10.4018/979-8-3693-2917-7.ch012>
- Julien, G., & Mathura, M. (2024). Exploring Citizen's Satisfaction with the Police in Developing Society. *International Journal of Social Science Research and Review*, 7(4), 12-26. <https://doi.org/10.47814/ijssrr.v7i4.1949>
- Julien, G. (2024). How LMS Shapes Inclusive Education, *American Research Journal of Humanities and Social Sciences*, 10 (1), 6-15. <https://doi.org/10.21694/2378-7031.24003>
- Julien, G. (2024). Rehabilitating street children: The great paradox. *International Journal of Sociology and Anthropology*, 16(1), 1-8. <https://doi.org/10.5897/IJSA2024.0985>
- Julien, G. (2024). Challenges students experience with inclusive education: Significance of listening and advocacy. *Contemporary Research in Education and English Language Teaching*, 6(1), 1-10. <https://doi.org/10.55214/26410230.v6i1.801>
- Julien, G. (2024). How Listening and Advocacy Foster Inclusion. *Indian Journal of Modern Research and Reviews*, (2)1. <https://mrrjournal.in/achive-articles/2/1>

- Julien, G. (2023). Education for Vulnerable Youth: Empowering Street Children. *International Journal of Multidisciplinary Advance Research*, 1(1):70-75. <https://zenodo.org/records/10155416>
- Julien, G. (2023). Minority Groups and Street Children Listening and Inclusion. In S. Polat & Ç. Çelik (Eds.), *Perspectives on Empowering Intergenerational Relations in Educational Organizations* (305-329). IGI Global. <https://doi.org/10.4018/978-1-6684-8888-1.ch012>
- Julien, G. (2023). Street Children: Getting to Know Them. In K. Becerra-Murillo & J. Gámez (Eds.), *Promoting Diversity, Equity, and Inclusion in Language Learning Environments* (pp. 160-174). IGI Global. <https://doi.org/10.4018/978-1-6684-3632-5.ch010>
- Julien, G. (2023). Inclusive Education and Modern Technology. *International Journal of Contemporary Research in Multidisciplinary*, (2)5, 43-50. https://multiarticlesjournal.com/abstract_more_data/55
- Julien, G. (2023). Minorities and street children: *Understanding them*. *American Research Journal of Humanities and Social Sciences*, 9(1). <https://doi.org/10.21694/2378-7031.23019>
- Julien, G. (2023). Creating a Positive Learning Environment. *American Research Journal of Humanities and Social Sciences*, 9(1). <https://doi.org/10.21694/2378-7031.23012>
- Julien, G. (2023). Street Children: Getting to Know Them. In K. Becerra-Murillo & J. Gámez (Eds.), *Promoting Diversity, Equity, and Inclusion in Language Learning Environments* (pp. 160-174). IGI Global. <https://doi.org/10.4018/978-1-6684-3632-5.ch010>
- Julien, G. (2023). The importance of listening to minority groups, especially street children. *International Journal of English and Literature*, 14(2). <https://doi.org/10.5897/IJEL2023.1570>
- Dookwah, R., & Julien, G. (2022). Students' Experiences: Real encounters with Problem-Based Learning, Microeconomics, Macroeconomics, Developmental Mathematics and Online Education. Eliva Press. <https://www.elivapress.com/en/book/book-6435598697/>

- Dookwah, R., & Julien, G. (2022). Motivation heightens and independent thinking deepens: Undergraduate students share their experiences of PBL while learning Microeconomics. *Educational Research and Reviews* 17(8). <https://doi.org/10.5897/ERR2022.4258>
- Julien, G. (2022). *Street Children: Their Lives and Issues That Surround Them*. Eliva Press. <https://www.elivapress.com/en/book/book-9524628529/>
- Julien, G. (2022). Traits of Street Children. *Educational Research and Reviews* 17(5). <https://doi.org/10.5897/ERR2022.4245>
- Julien, G. (2022). Street Children and the Importance of Education. *International Journal of Multidisciplinary Advance Research*, (1)1. <https://doi.org/10.5281/zenodo.7558353>
- Dookwah, R., & Julien, G. (2021). A Case Study on Students' Experiences of PBL in Macroeconomics at Higher Education in Trinidad and Tobago. In B.K. Kayode (Ed.), *Selected Topics in Humanities and Social Sciences* (5), 54-64. Book Publisher International. <https://doi.org/10.9734/bpi/sthss/v5/10248D>
- Dookwah, R., & Julien, G. (2021). Determination of Students' Transition from Face-to-Face Learning to Online Learning at Higher Education: A Case Study in Trinidad and Tobago. In B.K. Kayode (Ed.), *Modern Perspectives in Language, Literature and Education* (9), 168-179. Book Publisher International. <https://doi.org/10.9734/bpi/mplle/v9/10249D>
- Dookwah, R., & Julien, G. (2021). Problem-based Learning in Macroeconomics at Tertiary Level in Trinidad and Tobago: Students Speak Out. In B.K. Kayode (Ed.), *Selected Topics in Humanities and Social Sciences* (1), 84-94. Book Publisher International. <https://doi.org/10.9734/bpi/sthss/v1/8963D>
- Julien, G. (2021). *Voices of Street Children from Trinidad and Tobago*. Eliva Press. <https://www.elivapress.com/en/book/book-6956936885/>
- Julien, G. (2021). Listen to the voices of street children: A case study in Trinidad and Tobago. *Educational Research and Reviews*, 16(5). <https://doi.org/10.5897/ERR2021.4156>
- Dookwah, R., & Julien, G. (2020). Students' experiences about PBL as they learn Developmental Mathematics at a Higher Education Institution in Trinidad and Tobago: A qualitative case study. *American Research Journal of Humanities and Social Sciences*, 7(1). <https://doi.org/10.21694/2378-7031.21001>

- Dookwah, R., & Julien, G. (2020). Students' Experiences of PBL in Macroeconomics at Higher Education: A case study in Trinidad and Tobago. *American Research Journal of Humanities and Social Sciences*, 6(1). <https://doi.org/doi:10.21694/2378-7031.20010>
- Julien, G., & Dookwah, R. (2020). Students' transition from face-to-face learning to online learning at higher education: A case study in Trinidad and Tobago. *Educational Research and Reviews*, 6(1). <https://doi.org/10.5897/ERR2020.4005>
- Julien, G. (2016). Reflective practice: A way of life, In K. & Flood, A (Eds.), *Enabling Reflective Thinking Reflective Practices in Learning and Teaching*. Scholars Publishers. <https://doi.org/10.18848/978-1-61229-869-6/CGP>
- Julien, G. (2013). Listening: Trying to Understand the Adolescent, in *The International Journal of Literacies*, 19(3). <https://doi.org/10.18848/2327-0136/CGP/v19i03/48784>
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- Julien, G. (2005). Street Children in Trinidad and Tobago, in the *Newsday*
- Julien, G. (2005). Street Children in Trinidad and Tobago, in *The Guardian*

REFERENCES

- Dr. K. Nathaniel-De Caries Lecturer at U.W.I., St. Augustine +18683285326
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